

1st Grade Math - At Home Learning

May 4 - May 15, 2020 Choice Board

Directions: Choose one or two activities from this chart each week. You may choose the same activity more than once. Please keep your work in a safe place to be turned in at a later time. Use the checklist to help you keep track of what activities you choose.

Parents: Please choose either **Google Classroom activities** or these **At Home activities**. You **DO NOT** need to complete both. Each activity should take about **30 minutes to complete**.

<p style="text-align: center;">1</p> <p>Work on MobyMax or Math Facts In A Flash from the AR link for 15 minutes. If Moby wants you to take a "Placement Test", please try.</p> <p>Good Luck!</p>	<p style="text-align: center;">2</p> <p>Lori has 8 apples. Michelle has 6 oranges. Gordon has 9 pears and Jeff has 7 lemons. Write each name and make an "X" for each piece of fruit that each person has. Count how many pieces of fruit in all?</p>	<p style="text-align: center;">3</p> <p>How old are you? How old will you be in 10 years? How old will you be in 20 years?</p> <p>____ + 10 = _____</p> <p>____ + 20 = _____</p>
<p style="text-align: center;">4</p> <p>6 kids like dogs. 7 kids like cats. 4 kids like fish and 8 kids like snakes. Draw each animal and mark an "X" for each person that likes that animal. How many kids are there in all?</p>	<p style="text-align: center;">5</p> <p>Set a timer for 5 minutes. Look out a window and count either the number of animals you see or the number of cars and trucks that go by in that 5 minutes. Do this 2 times today and add them up for a total.</p>	<p style="text-align: center;">6</p> <p>Count how many steps it is around the outside of your house. If you add 10 more steps to that number, how many steps would it be now?</p> <p>____ Steps</p> <p>____ + 10 = _____ Steps</p>
<p style="text-align: center;">7</p> <p>You have a round pizza and a rectangular pizza. You plan to share both pizzas with 3 friends. Draw a circle and a rectangle pizza. Draw lines to divide each pizza into four (4) equal pieces. Each of you will get $\frac{1}{4}$ of each pizza. Thank you for sharing! Yum!</p>	<p style="text-align: center;">8</p> <p>Set a timer for one minute and see how far you can count in a minute. Write down the number you were on when the timer stopped. Start over again to see if you can count farther next time. Try this four times!</p>	<p style="text-align: center;">9</p> <p>Draw 4 circles on a paper. Draw the time on each circle at four different times during the day (Analog Clock). Draw 4 rectangles and mark the same time with numbers (Digital Clock).</p>

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Choice Board Checklist

Directions: After choosing and completing the activities on the Choice Board, record it on this Checklist. You may repeat an activity.

	Week of May 4 - 8	Week of May 11 - 15	
	Box # _____	Box # _____	
	Box # _____	Box # _____	
	Parent Signature	Parent Signature	

Please keep all your handwritten papers in a safe place until it is time

to turn them in or you could take a picture of this grid and email it to your teacher.

Any math counting and practice you are doing is AWESOME!